|  |  |
| --- | --- |
| **Student Teacher:** Sheryl Smith | **Date:** 3/26/13 |
| **Grade:** 7th | **Period**: 1,4,5,6,7  | **Supervisor:** Mr. Giovanis |

|  |
| --- |
| **PRELIMINARY PLANNING** |

|  |
| --- |
| **PA Standards:** 1.7.7.A: Identify and interpret differences in formal and informal language used in speech, writing, and literature. literature. R7.A.1.1.1: Identify and/or apply meaning of multiple-meaning words used in text. |
| **Pre-assessment:** Students have completed their unit on poetry and poetic terminology.Students have completed Unit 11 Vocabulary |
| **Objectives:** Students will demonstrate an understanding of poetry and proper poetic vocabulary by engaging in a review game with peers. |
| **Individual Modifications:** N/A |
| **Materials:** Promethean Board, Vocabulary Books |

|  |
| --- |
| **LEARNING SEQUENCE**Time: 10 minutes  |

|  |
| --- |
| **INTO****Introduction/Motivation/Focus Attention** |

1. Have students complete daily bell ringer.

2. Complete and go over exercises as a class.

|  |
| --- |
| Time: 35 minutes |

|  |
| --- |
| **THROUGH****Learning Activities (Input, Modeling, Checking for Understanding, Guided Practice, Independent Practice)** |

1. Go over vocabulary for Unit 12.

2. Split the class into two teams and have each team choose a name. Write those names on the board.

3. Tell students the review game is a version of Tic-Tac-Toe. Students will line up in their teams and one by one, students will be asked questions. If the team member gets the question right, they get to place an "X" or an "O" on the board, depending on which team has gotten the question. Each time a team wins Tic-Tac-Toe, their team gets a point!

|  |
| --- |
| Time: 5 minutes |

|  |
| --- |
| **BEYOND****Closure (Review, Check for Understanding, Summarize, Future Forecast, Transition)** |

Do you all feel ready for the test tomorrow? Any last minute questions?

|  |
| --- |
| **POST INSTRUCTIONAL PLANNING** |

What worked? What didn’t work? Did you meet your objectives? What adjustments will you make? What students will need more assistance? What will you do next?