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| **Student Teacher:** Sheryl Smith | **Date:** 1/31/13 |
| **Grade:** 11th  | **Period**: 5 | **Supervisor:** Mr. Giovanis |

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| **PRELIMINARY PLANNING** |

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| **PA Standards:** R11.A.1.3.2: Cite evidence from text to support generalizations.R11.A.1.3.1: Make inferences and/or draw conclusions based on information from text.R11.A.2.5.1: Summarize the major points, processes, and/or events of a nonfictional text as a whole. |
| **Pre-assessment:**  N/A |
| **Objectives:** Students will demonstrate an understanding of American Romanticism by completing worksheets and relating their own perspectives to the beliefs of the romantics.Essential Questions:1. How are the romantics beliefs similar or different from your own?2. What were the romantics core beliefs?3. How did the romantic period begin? What impacts did it have? |
| **Individual Modifications:** N/A |
| **Materials:** American Literature Textbook, Two Worksheets, Blackboard |

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| **LEARNING SEQUENCE**Time: 10 minutes  |

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| **INTO****Introduction/Motivation/Focus Attention** |

 Warm-up worksheet about romantic beliefs.

Discuss as a class where we all stand in the spectrum of romance versus reason.

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| Time: 35 minutes |

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| **THROUGH****Learning Activities (Input, Modeling, Checking for Understanding, Guided Practice, Independent Practice)** |

Discuss romance with the class. What exactly is it? Draw on board and explain the basic concepts. Have them take down notes to understand. Then introduce notes worksheet for textbook and have students begin to read the chapter on their own and write down the notes. Take breaks to ask questions.

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| Time: 5 minutes |

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| **BEYOND****Closure (Review, Check for Understanding, Summarize, Future Forecast, Transition)** |

Have students complete the bottom of the warm-up worksheet to describe what they've learned thus far about the American Romantic period.

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| **POST INSTRUCTIONAL PLANNING** |

What worked? What didn’t work? Did you meet your objectives? What adjustments will you make? What students will need more assistance? What will you do next?