

**Homonyms  
Grade 7**

Objectives:

Students will be able to recognize the most common homonyms and explain the differences in spelling that distinguish them from one another.

Standards:

-Design and Develop Digital-Age Learning Experiences and Assessments

- Teachers design, develop, and evaluate authentic learning experiences and assessment incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the NETS-S. Teachers: design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity.

Oct 3-1:37 PM

Homonyms

What is a homonym?

Examples:

**Hair** vs. **Hare**      **Night** vs. **Knight**

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What are some homonyms that you can think of?

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What are some things we can look out for to remember differences?

So, what do we have to remember and memorize about these words?

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**Practice Time!!!!**

Choose a homonym to fill in the sentence:

Bear	Bare	Aisles	Isles	I'll
Beat	Beet	They're	There	Their
Heel	Heal	So	Sew	Sow

\_\_\_\_\_ dog has the loudest bark I've ever heard!!

I think some day \_\_\_\_\_ go away to the British \_\_\_\_\_.

It seems like the blisters on my \_\_\_\_\_ are never going to \_\_\_\_\_.

You look over here, I'll look over \_\_\_\_\_.

I am \_\_\_\_\_ tired from \_\_\_\_\_ing that quilt all day long!

I don't want to go camping, I'm too scared I'll see a \_\_\_\_\_.

\_\_\_\_\_s are my favorite vegetable.

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Let's get a little more advanced....

**Affect or Effect?**

The weather \_\_\_\_\_ed the outcome of the baseball game.

The \_\_\_\_\_ of the rain was completely unexpected!

**Elude or Allude?**

The actor \_\_\_\_\_ed to having a dark past.

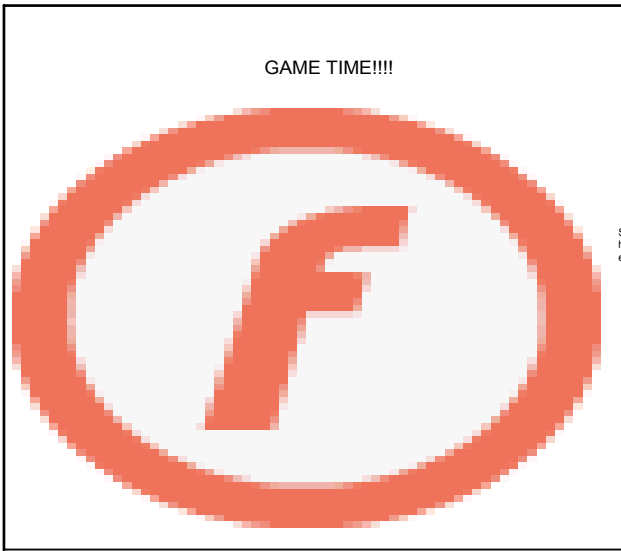
We \_\_\_\_\_ed the police in our getaway.

**Principle or Principal?**

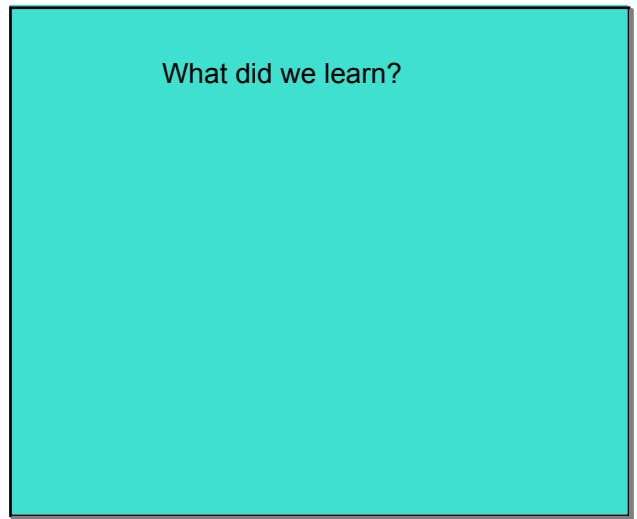
One of my \_\_\_\_\_s as a teacher is to treat children with respect.

The \_\_\_\_\_ called Sarah down to his office.

Oct 7-1:51 PM



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Oct 9-10:58 PM